



# St Mary's Catholic Primary School

## Home Learning Grid ~ Year 2 Term 4



St. Mary's home learning policy can be found on our website. Separate home learning may be set for English and maths via the website.

<b>DAILY</b>	These things should be done at home every day with supervision.		
<b>Reading:</b> Children should be reading aloud to someone at home <b>daily</b> for ten minutes. It does not always have to be a school book. Your children have access to an amazing online programme 'Bug Club'. Reading is being monitored in school and the children will be rewarded for their efforts.	<b>Spelling:</b> Children should be doing <b>daily</b> spelling practice. Spellings can be practised through 'Spelling shed', which is online and personalised to your child's needs. Spellings will be assessed through their writing and in occasional spelling tests.	<b>Maths:</b> Children should be practising mathematical skills <b>daily</b> aiming to learn their relevant years 'Number Facts' (these facts are on our class website page). Hit the Button and MyMaths are both useful tools to help your children at home.	
These activities should take no longer than 10 minutes each. Short bursts of repeated activities will help your children retain the information far better than one long session of revision.			

<b>TERM 4</b>	You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work, etc. <b>The possibilities are endless.</b>		
Go on a minibeast safari. Investigate to search for wriggly and crawly creatures! Take photos or draw any minibeasts you find, then identify them. Create a graph to show how many of each minibeast you find, and identify the most popular habitats.	Visit your local library and find stories, poems and non-fiction books about minibeasts. Write a review of your favourite book and display it at school, on the school website or even in the library.	Watch Antz, A Bug's Life or Epic with your family. Make a comic strip that shows part of the film or write a review and include a star rating.	
Create a table to collect information about minibeasts, including their name, body parts, legs and wings. Identify whether or not each minibeast is an insect.	Create a minibeast word search containing all the minibeast names you have learnt. Give it to your family and friends to solve!	Make a non-fiction book about minibeasts. Include a title, headings, a contents page, an index, downloaded images and drawings.	