



*St Mary's Catholic Primary School*  
*Home Learning Grid ~ Year 1 ~ Term 3*

<i>Weekly</i>	<i>Ongoing and regularly throughout the year</i>		
<b>Reading:</b> <ul style="list-style-type: none"><li>• Every day</li><li>• At least 10 minutes</li><li>• Doesn't have to be a school book</li><li>• Adult or child can read</li></ul>	<b>Spelling and Phonics:</b> <ul style="list-style-type: none"><li>• How many Common Exception words can your child read and write? (See St Mary's Website, Curriculum, Year 1)</li><li>• Recognise, hear, say, read, write this term's phonic sounds (St Mary's Website, Curriculum, Year 1 Term 3)</li><li>• Form lower case letters correctly</li><li>• Know the capital letters</li></ul>	<b>Mathematics:</b> <ul style="list-style-type: none"><li>• Say number names to 100</li><li>• Be able to read and write numerals to 100</li><li>• Say the number that is one more/one less than any number to 100</li><li>• Know by heart addition and subtraction facts for numbers to 10 and then 20</li><li>• Be able to count in 2s, 5s and 10s</li><li>• Begin to investigate 10s and 1s (units)</li></ul>	

<i>Termly</i>	<i>Choose one or all of these activities, or invent your own activities to work around BRIGHT LIGHTS, BIG CITY</i>		
<ul style="list-style-type: none"><li>• Visit the capital cities of the other parts of the United Kingdom online with an adult: Edinburgh in Scotland, Cardiff in Wales and Belfast in Northern Ireland</li><li>• Visit the library, go online or talk to people who have visited some world famous cities like Rome, Venice, Paris, New York, Istanbul, Tokyo, Dubai, Lagos, Moscow, Mumbai and more . . .</li></ul>	<ul style="list-style-type: none"><li>• Can you make up a city of your own and give it a name?</li><li>• What buildings would there be in your imaginary city?</li><li>• Draw a map of your imaginary city</li><li>• What types of transport would there be in your city?</li></ul>	<ul style="list-style-type: none"><li>• Draw an imaginary map of a city and direct a toy car or a figure around the streets of your city</li><li>• Use words such as forwards, backwards, straight ahead, right, left, up, down</li><li>• Make a Lego model of a real or imaginary city</li></ul>	
<ul style="list-style-type: none"><li>• Keep a weather diary</li><li>• Choose a material, look around your house and see how many different things you can find that are made from this material</li></ul>	<ul style="list-style-type: none"><li>• Go on a visit to London to see the sights (If you can't go in person, go on a virtual visit online with an adult)</li><li>• Take some photographs of your day and share them with the class</li><li>• Visit your local library to find out more about cities around the world</li></ul>	<ul style="list-style-type: none"><li>• Investigate the Kings and Queens of England and the UK</li><li>• Choose a king or queen and find out some facts</li><li>• Paint or draw a portrait of your favourite king or queen</li></ul>	