



St Mary's Catholic Primary School Crowborough Remote Learning Provision

**We can live our mission to pray, learn, love and enjoy wherever we are.
We might not be together in person but we are still united as a school.**

At St Mary's our expectation is to ensure that all our children have equal access to education and learning.

We have always designed our curriculum to enable all our pupils to progress and succeed throughout each stage of their primary learning journey and to ensure that they have the skills, knowledge and understanding required to successfully continue their education at secondary school and to become life-long learners.

St Mary's recognise, however, that during the pandemic our curriculum provision will alter from time to time and some children may have to access the curriculum at home due to positive cases in bubbles, individual families or national lockdowns.

To limit the amount of disruption to children's education during COVID-19, St Mary's will strive to support children as much as possible whether they are waiting for a test/self-isolating or whether we are in lockdown. The aim of this remote learning plan is to provide everyone with a clear understanding of their roles and our expectations.

Please read the remote learning plan below and ensure you know the expectations for each potential stage. This remote learning plan is subject to change due to the current situation. Leaders regularly monitor and review the procedures. We understand that all families have different and unique circumstances. Please remember that we are here to help and to work with you.

Our Senior Leader responsible for our Remote Learning Provision is Mrs Liz Hills (Acting Assistant Headteacher with responsibility for Inclusion).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A **daily email** in which teachers sets work for the day. All/any work your child completes can be sent to the school via the class email address and will be responded to in due course.
- **Home Learning Grids/Curriculum Maps** – these are accessible on our school website (for reference/information).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate, however, we may need to make some adaptations in some subjects. For example, our PE and science curriculum all have practical elements and resources which may not be possible to replicate at home. In these cases we will make appropriate adjustments with the aim that the learning goals remain as close as possible to what is taught at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage One: Three hours of remote learning every day

Key Stage Two: Four hours of remote learning every day

Accessing remote education

How will my child access any online remote education you are providing?

- A **daily email** to all classes in which teachers set work for the day. All/any work your child completes can be sent to the school via the class email address and will be responded to in due course.
- **Weekly emails and/or telephone calls.** Staff will endeavour to make contact with families weekly to provide additional support as needed.
- **Teacher Times** held weekly. Class teachers will use this live online contact to engage with the pupils in their class and provide feedback on completed pieces of work.
- **Video recordings** – class teachers will provide lesson inputs where appropriate to explain activities/tasks.
- **Home Learning Grids/Curriculum Maps** – these are accessible on our school website.

KS2 provision will move on to the **Virtual Learning Platform; Google Classroom** later in Term 3. (Further details will be sent to parents as this is implemented)

EYFS & KS1 will continue to engage with their class teacher as detailed above.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide children with devices who have limited or no access to technology through our school loan agreement.

We will provide paper copies of work set for families on request which can be collected from the school office. We can also deliver packs of work if necessary where families are required to self-isolate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- A **daily email** to all classes in which teachers set work for the day. All/any work your child completes can be sent to the school via the class email address and will be responded to in due course.

Work set will include:

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- **Weekly emails and/or telephone calls.** School staff will endeavour to contact families weekly to provide additional support as needed.
- **Teacher Times** held weekly. Class teachers will use this live online contact to engage with pupils in their class and provide feedback on completed pieces of work
- **Video recordings** – class teachers will provide recorded lesson inputs to explain activities/tasks. (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- **Home Learning Grids/Curriculum Maps** – these are accessible on our school website.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our pupils/students will be expected to:

- Read their daily email from their class teacher and engage with the daily tasks.
- Complete pieces of work within the given time frame.
- Contact the school staff through the class email and ask questions if they require further clarification or support.
- Use other online resources directed by the class teacher

Parents are responsible for:

- Setting a clear routine for their child using the timetable and the daily tasks.
- Read all communications from the school so that they are fully aware and up to date.
- Support and encourage their child/children to complete the daily learning tasks and help to submit work for feedback.
- Communicate with the school if they have trouble with access to tasks set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- We will make weekly contact with parents through email and/or telephone calls.
- We will not use live lessons at present but will provide frequent and clear expectations of new content – using high quality resources.
- We will monitor the engagement of pupils through submission of work and from our contact with parents and pupil through emails and telephone calls.
- We will make phone contact with parents and families and follow up on any issues identified.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our staff will provide:

- Regular feedback.
- Children will be contacted by their class teacher regularly either by email, by telephone or through Teacher Times.
- Where a child is not engaging in the daily learning, parents will be contacted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will be providing differentiated work which the children can access and they will monitor the work being accessed and completed and offer individual support to the children. Parents need to contact the class teacher if they have concerns.

Our Acting Assistant Headteacher with responsibility for Inclusion will also be in contact with the families of children with EHCPs and SEN needs regularly to ensure full access to learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If any individual pupils have to self-isolate, when the majority of their class are in school, we will aim to continue for these pupils to have access to our Remote Learning as our offer outlined above.

However if individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

To overcome these challenges, it may be that other methods or resources provide each child with the best learning experience, so we will review and adapt as necessary.