



St Mary's Together English Work

Orange Class W/c 29/06/20

- This is the BBC Bitesize Timetable for this coming week.
- Video links were not available at the time I prepared this information, but they come online each day.
- Visit the link below, listed on the timetable, for full information.

Year 1 / P2 online lessons Monday 29 June - Friday 3 July				BBC Bitesize Daily lessons
Monday	Tuesday	Wednesday	Thursday	Friday
English Questions	English Counting poems	English Curly caterpillar letters and exclamation marks	English Alphabetical order	English Reading lesson: George's Marvellous Medicine by Roald Dahl
Maths Counting to 100	Maths Recognising coins	Maths Recognise notes	Maths Counting money	Maths Challenge of the week
History Stephen Hawking	Geography Introduction to seasons	Science Dinosaurs	German Numbers, food and drink	Design and Technology Sources of energy

Find all this content and more at: bbc.co.uk/bitesize/dailylessons

Reading:

- Visit St Mary's Children's Reading Room and listen to a story at: <https://www.stmarysrc.e-sussex.sch.uk/children-s-reading-room>
- Miss Heathcote reads on Orange Class at Home Archive page (you've probably already heard these stories) <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home-archive>
- Visit St Mary's Website and listen to a story from the Reading Room: <https://www.stmarysrc.e-sussex.sch.uk/reading-room>
- Log on to Bug Club and read a book: <https://www.activelearnprimary.co.uk/login?c=0>
- Visit Epic books and read a book: <https://www.getepic.com/sign-in>
- Choose your favourite story and share with your family

Phonics:

You can practise *all* the sounds for Year 1 here: see PowerPoint of Year 1 phonemes (sounds): <https://www.stmarysrc.e-sussex.sch.uk/orange-class-at-home> on St Mary's website

- A phoneme is a single spoken sound
- A grapheme is the written down form of that single sound
- A digraph is when 2 letters make one sound for example: 'sh' or 'oa'
- A trigraph is when 3 letters make one sound for example 'igh'

- Remember, I always give you lots of words but you don't need to use all of them!

What will you do with your words today?

Each day choose from:

- First check that you can read the words
- Write some of them onto pieces of paper and add the sound buttons
- If you wish, now you can:
 - Play phonics bingo
 - Play phonics pairs
 - Play phonics snap
 - Choose a book and be a word detective/phoneme spotter

Monday:

Today's sound is the long /a/ sound

- How many ways can you think of to make this sound?

Answer:

- ay (may I play)
- ai (snail in the rain)
- a-e (bake a cake, split diagraph)

- ay: day, may, say, pay, pray, tray, play, clay, way, spray, stay, holiday, birthday, Monday, Tuesday, Wednesday, Thursday, Friday, May, today

- ai: aim, sail, tail, rail, snail, pain, paint, chain, main, rain, aid,
- a-e: bake, cake, take, make, plate, shade, shake, lake, wake, game, flame, grape, brake, frame, scale, pale, maze, amaze, gaze
- Rule breakers: great, paste, taste, waste (the st is acting like a diagraph)
- race, place, pace, space, lace, grace *but* chase, case
(when 'c' is followed by e, i, y it sounds 's')
- BBC Bitesize ai: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>
- Mr Thorne does ai: <https://www.youtube.com/watch?v=Fbmpw192MSg>
- Mr Thorne and Geraldine ay: <https://www.youtube.com/watch?v=MTCP8i4Nwgc>
- Mr Thorne and Geraldine a-e: <https://www.youtube.com/watch?v=jkycxr-joDk>

Tuesday:

Today's sound is the long /e/ sound

- How many ways can you think of to make this sound?
Answer:
- ee (what can you see?)
- ea (cup of tea)
- e-e (athlete, split diagraph – this sound is not very common)
- 'y' (happy)
- ee: see, deep, weep, peel, heel, feel, sheep, cheek, sleep, queen, green, seen, been, street, bee, free, three . . . There are loads of these, can you think of anymore?
- ea: bean, each, peach, reach, teach, tea, pea, leaf, beak, cream, dream, stream, team, sea . . . and more!
- e-e: these, concrete, athlete, delete, complete
- y: angry, happy, baby, body, army, cherry, Zachary, Henry, Molly, Holly, Jeremy, family, party, very
- Rule breakers: Kubi, Ashley, Mollie, Malaki, Evie, Benjie, even
- piece . . . what's happening here?
- BBC Bitesize ee: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>
- Mr Thorne and Geraldine ee: <https://www.youtube.com/watch?v=9Ci0oEO8dXE>
- Mr Thorne and Geraldine ea: <https://www.youtube.com/watch?v=L6F4KRdhqak>

Wednesday:

Today's sound is the long /i/ sound

- How many ways can you think to make this sound?

Answer:

- igh (fly high)
- ie
- i-e (nice smile)

- igh: high, sigh, right, sight, night, knight (on a horse), fright, fight, flight, might, tight, delight, twilight, fortnight, highlight, thigh, bright, delight
- ie: pie, tie, lie, die, cried, tried, replied, died, spied
- i-e: hide, ride, like, bike, wide, pile, fine, line, chime, shine, time, crime, spine, ripe, stripe, rise, surprise, wise, mine, dive, quite, kite, file, mile, smile, wire, fire, tribe
- i-e: rice, slice, spice, nice, twice, mice, price, dice
(when 'c' is followed by e, i, y it sounds 's')
- i-e: invite, divide, combine, describe, admire, polite

- BBC Bitesize igh: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>
- Mr Thorne and Geraldine igh: <https://www.youtube.com/watch?v=OYCR2RZ4ZYY>
- Mr Thorne split diagraph i-e: https://www.youtube.com/watch?v=4-swf3Gy_40

Thursday:

Today's sound is the long /o/ sound

- How many ways can you think of to make this sound?

Answer:

- ow (blow the snow)
- oa (goat in a boat)
- oe (toe)
- o-e (Miss Heathcote!)

- ow: bow, low, mow (what's this?) tow (and this?) sow (and this?) blow, flow, grow, know, snow, throw, below, arrow, borrow, elbow, follow, tomorrow, pillow, yellow, window, shadow, swallow . . . loads!
- oa: load, road, toad, oak, goat, boat, coat, goal, foam, coach, soak, cloak, croak, foal, groan, soap, coast, boast, roast, toast, throat, approach
- o-e: joke, hole, whole, smoke, stroke, home, bone, hope, nose, those, rose, clothes (why is this clever?) code, globe

- oe: toe, woe, sloe, oboe (what do these words mean or what are they?)
- Rule breakers: go, no, so, hotel, robot, also, comb
- BBC Bitesize oa: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>
- Words and pictures clip: <https://www.bbc.co.uk/programmes/p0114xbx>
- Mr Thorne and Geraldine oa: <https://www.youtube.com/watch?v=KCJyHN0IFE8>
- Mr Thorne and Geraldine o-e: <https://www.youtube.com/watch?v=vDms5bRsvq4>

Friday:

Today's sound is the long /oo/ sound

- How many ways can you think of to make this sound?
Answer:
- oo (poo at the zoo)
- u-e (huge brute)
- ew (chew)
- oo: food, roof, hoop, stoop, cool, zoo, soon, spoon, tool, stool, boom, proof, hoot, toot, shoot, balloon, cartoon, kangaroo, shampoo, goose, loose, moose, choose
- u-e: rude, rule, huge, brute, June, flute, include, parachute
- ew: few, knew, blew, chew, crew, grew, stew, flew, threw, cashew, Andrew, jewellery
- Rule breakers: do, to, two, shoe, blue, you, group, through, move, tomb, who, truth
- BBC Bitesize oo: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>
- Mr Thorne does oo: https://www.youtube.com/watch?v=UfMKV_9agiY
- Mr Thorne does u-e: <https://www.youtube.com/watch?v=BdfBg1SMFzM>