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| WEEKLY | This home learning is ongoing and it is very important that it is completed regularly. | | |
| Reading: | Spelling: | Maths: | |
| Children should be reading for at least 10 minutes a night. Reading does not have to be from school books but can be from any text that is of interest. None of us is too old to be read to either - the sharing of stories and other texts is still important, as is discussing the pictures, text, plot and vocabulary choices. Any reading completed at home should be marked down in the school reading record book. | Spellings for individual children may be set each week in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test. A spelling list of words for children to have learnt by the end of year 3/4 has already been given out. Please ask if you need a new one. | Pupils should by now know multiplication tables including at least x2, x 5, x10, x11 and x3. It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. If $8 \times 5 = 40$ then $5 \times 8 = 40$, $40 \div 8 = 5$ and $40 \div 5 = 8$. They now need to learn x4 and x8. My Maths activities will also be set each week | |
| TERMLY | Please try to complete at least 5 of the following activities over the course of this term. Written work / drawings can be completed on paper and glued into your Learning Journey book at school. You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work, etc. ... the possibilities are endless. Each activity should be handed in as soon as it is completed. | | |
| A-Z of fruit and vegetables. Start at A and work through the alphabet to Z finding a fruit or vegetable that begins with each letter. Please add pictures and a description. | Using the four main food groups, list as many foods as you can in each group. Which one has the most? | Keep a food diary to record the different types of food you eat over a week. Report back, in your opinion, whether or not your family has got a balanced diet. | |

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| <p>Make a fabric dye from a strongly coloured fruit or vegetable. Try beetroot, carrots, tea, spinach or strawberries. Try dip-dyeing an old white t-shirt or handkerchief into your coloured dye. What happens?</p> <p style="text-align: center;">OR</p> <p>Research a famous artist who used food as the main subject of their work. When did they live and what is their most famous piece of work?</p> | <p>Write a shopping list for your family's weekly menu and, after shopping, calculate how much each meal will cost. Don't forget to look for fair trade options.</p> | <p>Design and make an exciting sandwich. Take photos or bring it to school in your lunchbox.</p> |
| <p>Draw and label a piece of fruit or a vegetable. Try to find something that has interesting patterns or colours that you could copy.</p> | <p>Write a poem or song about foods that come from a different country. Make it funny or make it rhyme to add interest.</p> | <p>Make an information booklet about a festival that involves eating a special type of food. There are lots to choose from!</p> |
| <p>Create a cartoon character based on a fruit or vegetable. Draw a short comic strip story adventure about them.</p> | <p>Make a dish from a recipe book and take photographs to share with the class. Add captions to let us know how you made your dish. How did it taste?</p> | <p><u>OUR NEWS</u> I have provided children with a board in class, which they can add photos and writing to, which lets everyone else know what they have been doing at home with their family. We have enjoyed sharing news and it has also given children ideas of things they would like to try. Thank you to those who have contributed so far.</p> <p style="text-align: center;">Please try to add to this once a term.</p> |

Thank you to all parents and carers for the support you give children when they are completing these tasks. I hope you have fun learning together.