



This policy should be read in line with our Mission Statement, Learning and Teaching Policy and our Equalities Policy.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- reducing class sizes thus improving opportunities for effective assessment and accelerating progress.
- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- providing opportunities for helping children experiencing social and/or emotional issues so that they are ready to move forward with their learning.
- providing 1-1 support.
- additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- creating opportunities for classroom staff to track pupil progress regularly and consider possible intervention to increase rates of progress e.g. pupil progress meetings.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths.

Pupil Premium resources may also be used to target able children on FSM to achieve a greater depth of learning.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce reports for the Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made since the last report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.



ST MARY'S CATHOLIC PRIMARY SCHOOL

Pupil Premium Report [Sep 2020]

Proposed Budget for Pupil Premium Expenditure 2019/20 (Academic Year)

| Number of children on roll in receipt of free school meals, Ever 6 (PP), or CLA | January 2019: 27 / January 2020: 23 | |
|---|---|---|
| Level of Pupil Premium Grant received | Financial year 19/20 Sept – March: (7/12) £25,935 | Total: £41,325 |
| | Financial year 20/21 Apr – Aug: (5/12) £15,390 | |
| Focus of interventions | Cost | Success Criteria |
| Ledger Code: 10110 Support Staff | | |
| Additional teaching and learning opportunities provided through learning mentors, trained Learning Support Assistants or external agencies to be used flexibly when need arises. To input on: <ul style="list-style-type: none"> • small group support in/out of class • LA class support in maths and English lessons • fine and gross motor skills improvement • emotional / social skills input • speech and language specific input | £37,000 | To improve the learning of identified children and to build self-esteem and confidence, and academic success under the line management of the Inclusion Manager. |
| Ledger Code: 15220 Training | | |
| Support for pupils' mental health and wellbeing. <ul style="list-style-type: none"> • CPD for identified staff on identifying mental health issues and providing mental health first aid | £500 | To support staff to enable children to overcome barriers to learning so that they may access the curriculum. |
| Ledger Code: 30010 Curriculum Resources | | |
| Provide equipment to ensure that all children are able to complete all learning tasks both at home and at school, including: <ul style="list-style-type: none"> • uniform • PE / swimming kit • stationery items for personal use at home and school | £150 | All children are included and have access to all areas of the curriculum both at home and at school. |
| Music tuition <ul style="list-style-type: none"> • cost passed on by ESCC to provide subsidised music tuition | £180 | To ensure a broad curriculum for all and the ability to succeed in a specific area. |
| Ensuring that all children have fair access to a broad and balanced range of learning opportunities, including: <ul style="list-style-type: none"> • funding contributions towards swimming lessons • Year 3 music lessons • funding for Bikability • funding for FSM proportion cost of visitors to school • access to enrichment activities at other schools and within our locality partnership | £850 | Numbers of children taking part continues at a high level. Children receive access to stimulus which in turn encourages depth of thinking and better standards of work. Children enjoy learning, are able to make links and are more engaged. |

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| | | |
|--|---------|---|
| Ledger Code: 32370 Curriculum Professional Fees | | |
| Therapy input to support children's mental health and wellbeing <ul style="list-style-type: none"> cost towards employing councillor for focussed children support for specific children in swimming lessons | £1,350 | To enable children to overcome barriers to learning so that they may access the curriculum. |
| Ledger Code: 32400 School Trips Expenditure | | |
| Ensuring that all children have fair access to a broad and balanced range of learning opportunities: <ul style="list-style-type: none"> part funding a limited amount of school trips part funding towards high cost residential trip (planned but did not take place, so nil cost) | £700 | Numbers of children taking part continues at a high level. Children receive access to stimulus which in turn encourages depth of thinking and better standards of work. Children enjoy learning, are able to make links and are more engaged. |
| Ledger Code: 43560 Support Services | | |
| Extra Support from Educational Phycologist to support some of our more vulnerable children and families. <ul style="list-style-type: none"> 50% of cost of full amount of possible input from East Sussex service | £780 | Families and staff are supported with best approaches and target setting to help children progress in their learning. |
| Total | £41,510 | Carry Forward Nil |

| Attainment 2019 | Pupils eligible for PP | | | Pupils not eligible for PP | | | |
|--|------------------------|--------|----------|----------------------------|--------|----------|------|
| | Cohort | School | National | Cohort | School | National | Gap |
| % achieving a good level of development at the end of EYFS | 2 | 0% | 56.4% | 28 | 81.5% | 74.7% | 74.7 |
| % achieving the required standard in the Y1 Phonics test | 2 | 0% | 70.9% | 28 | 85.7% | 84.3% | 84.3 |
| % achieving the expected level in reading in KS1 | 4 | 75% | 62% | 26 | 80.8% | 78.3% | 3.3 |
| % achieving the expected level in writing in KS1 | 4 | 50% | 54.8% | 26 | 73.1% | 73% | 23 |
| % achieving the expected level in maths in KS1 | 4 | 25% | 62.4% | 26 | 80.8% | 79.1% | 54.1 |
| % achieving standard in reading, writing and maths at end of KS2 | 4 | 25% | 51.4% | 15 | 73.3% | 70.8% | 45.8 |
| % achieving the expected level in reading in KS2 | 4 | 75% | 62% | 15 | 93.8% | 78% | 3 |
| % achieving the expected level in writing in KS2 | 4 | 25% | 67.8% | 15 | 86.7% | 83.2% | 58.2 |
| % achieving the expected level in maths in KS2 | 4 | 50% | 67.4% | 15 | 80% | 83.6% | 33.2 |
| % achieving the expected level in SPaG | 4 | 25% | 67.4% | 15 | 86.7% | 82.7% | 57.7 |

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Proposed Budget for Pupil Premium Expenditure 2020/21 (Academic Year)

| Number of children on roll in receipt of free school meals, Ever 6 (PP), or CLA | January 2020: 23 / predicted January 2021: 21 | |
|---|---|---|
| Level of Pupil Premium Grant received | Financial year 20/21 Sept – March: (7/12) £21,545 | Total: £35,395 |
| | Financial year 21/22 Apr – Aug: (5/12) £13,850 (<i>predicted</i>) | |
| Focus of interventions | Cost | Success Criteria |
| Ledger Code: 10110 Support Staff | | |
| Additional teaching and learning opportunities provided through trained Learning Support Assistants or external agencies to be used flexibly when need arises. To input on: <ul style="list-style-type: none"> • small group support in/out of class • LA class support in maths and English lessons • fine and gross motor skills improvement • social skills input • speech and language specific input • MHEW input and support | £29,600 | To improve the learning of identified children and to build self-esteem and confidence, develop better MHEW and improve academic success under the line management of the Inclusion Manager. |
| Ledger Code: 15220 Training | | |
| Support for pupils' mental health and emotional wellbeing (MHEW). <ul style="list-style-type: none"> • CPD for identified staff on identifying mental health issues and providing mental health first aid • CPD for identified staff on supporting children's MHEW in school | £500 | To support staff to enable children to overcome barriers to learning so that they may access the curriculum. |
| Ledger Code: 30010 Curriculum Resources | | |
| Provide equipment to ensure that all children are able to complete all learning tasks both at home and at school, including: <ul style="list-style-type: none"> • uniform • PE / swimming kit • stationery items for personal use at home and school | £200 | All children are included and have access to all areas of the curriculum both at home and at school. |
| Ensuring that all children have fair access to a broad and balanced range of learning opportunities, including: <ul style="list-style-type: none"> • part funding a limited amount of school trips • funding contributions towards swimming lessons • Year 3 music lessons • funding for Bikability • funding for FSM proportion cost of visitors to school • access to enrichment activities at other schools and within our locality partnership | £1,000 | Numbers of children taking part continues at a high level. Children receive access to stimulus which in turn encourages depth of thinking and better standards of work. Children enjoy learning, are able to make links and are more engaged. |
| Ledger Code: 32370 Curriculum Professional Fees | | |
| Therapy input to support children's mental health and wellbeing. <ul style="list-style-type: none"> • cost towards employing councillor for focussed children • support for specific children in swimming lessons | £2,300 | To enable children to overcome barriers to learning so that they may access the curriculum. |

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| Ledger Code: 32400 School Trips Expenditure | | |
| Ensuring that all children have fair access to a broad and balanced range of learning opportunities. <ul style="list-style-type: none"> part funding a limited amount of school trips part funding towards high cost residential trip | £1,000 | Numbers of children taking part continues at a high level. Children receive access to stimulus which in turn encourages depth of thinking and better standards of work. Children enjoy learning, are able to make links and are more engaged. |
| Ledger Code: 43560 Support Services | | |
| Extra Support from Educational Phycologist to support some of our more vulnerable children and families. <ul style="list-style-type: none"> 50% of cost of full amount of possible input from East Sussex service | £800 | Families and staff are supported with best approaches and target setting to help children progress in their learning. |
| Total | £35,400 | Carry Forward NIL |