



St Mary's Catholic Primary School

Term 1 Week 6 October 12th 2018

Celebrate Value Awards

Responsible Learners

Dorian R, Nigel B, Atwin A, Archie C, Hudson L.

Independent Learners

Andrew W, Caleb B, Isobel K, Rainkian.

Collaborative Learners

Joshua K, Erin M.

Resilient Learners

Sophia A

Creative Learners

Emily K, Dolari M, Jason E, Sam C.

Awards Outside School Rugby Minis

Dillon K, Owen F, Cody B, Sam Cook.

Music

Emma Colbran

Summer Reading Challenge

22 children completed the challenge run by the library and received their certificates today.

Attendance

Red Class YR: 99.3%
Orange Class Y1: 100.0%
Yellow Class Y2: 94.0%
Green Class Y3: 99.7%
Blue Class Y4: 98.2%
Indigo Class Y5: 97.0%
Violet Class Y6: 99.5%



Well Done Orange Class

Welcome Assembly

We thank Violet and Red class and their staff teams who put together a really beautiful assembly this morning to welcome the thirty new children to Red class.

We also welcomed the eight new pupils who moved to St. Mary's at the start of this term in other year groups.

All at St Mary's welcome both the children and the new families into our school community.

It was wonderful to see so many family members join us in the assembly celebrations this morning and we thank all those who joined us.

NEW CHILDREN AT ST MARYS SCHOOL SAMUEL Y5
MEGAN Y3 ALANA Y3 AIDEN Y4 OLIVER Y6 HARRY Y4
AND ANNA Y5 GRACIE MAY Y2



Year 6 Cake sale after school today and please note that the Year 1 cake sale date has been moved to the 9th November.

Music Events Week



We can't wait—we have lots of exciting things planned for our music week and many visitors invited to come and share with us.

Thank you to those of you who have paid the £3.50 donation. This payment is available online. For those who have not yet paid.



Dates for Your Diary

Remember: PI shows parents, carers, parishioners and friends are invited to attend.

October

12th Yr 6 Cake sale 3pm
15th 19th Music Events Week
19th Last day of Term 1 collect at 3.15pm please
29th First day of Term 2

November

1st All Saints Mass in Church at 9.30am PI
5th-9th Pupil/Parent/Teacher Consultation week PI
8th Pupil/Parent/Teacher Consultations 3.30 – 6pm PI
9th Remembrance Assembly PI
9th Yellow class/Year 2 Cake sale 3pm
12th RE Events Weeks - Judaism
16th Autumn Fancy Dress Disco 3.15pm to 5pm
21st New Parent (Sept '19) open morning 9.30am PI
22nd New Parent (Sept '19) open afternoon 2pm PI
26th Big Sing Assembly Halls Blue class 5.30pm PI
30th Christmas Crafts Day

December

2nd First Sunday of Advent
5th Indigo/Violet Class Christmas Production PI
6th Indigo/Violet Class Christmas Production PI
7th Advent Reconciliation Service am PI
10th Red/Orange/Yellow Class Nativity pm PI
13th Red/Orange/Yellow Class Nativity am PI
14th Christmas Jumper Day for charity/Christmas Lunch
14th Year 3 Cake sale 3pm
18th St Mary's Carol Concert 2pm in Church PI
19th Last day of Term 2 collect at 1.00pm please.

Taken from this week's Gospel

28th Sunday in Ordinary Time Year B

Mark 10:17-30 (shorter form Mark 10:17-27)

A man with many possessions asks Jesus what he must do to gain eternal life

All things are possible with God.

Mark 10:27
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~ Pray ~ Learn ~ Love ~ Enjoy ~

Friends of St Mary's presents:

16th November
3:15 ~ 5pm

Autumn Fancy Dress Disco

£3.00
per child

Fancy dress highly encouraged
Quiet room available if required
Includes squash & biscuits

Permission slips and entrance money must be received in advance
by Friday 9th November

The Friends of St Mary's are holding an Autumn Fancy Dress Disco, letter with permission slip and payment details to follow.

Reminders

Please could all those who have not yet done so please pay for your swimming lessons, either by Parentmail preferably, or chq / cash. £12.50 per child

Could you also return the flu vaccination letters to the office asap even if you do not wish your child to have the vaccine. Thank you.

Well done to our fantastic kitchen staff who received a surprise visit from Wealden Environmental Health today. The high standards were complimented by the inspector and the kitchen will maintain the maximum 5 star Food Hygiene rating.



School Office

Following our office restructure in September we have introduced new ways of working to fit in with the hours available. We are therefore asking parents/carers to work with us in our bid for more efficiency by remembering:

- Office staff are not available before 8.40am (even if you spy that they are in school, their work at front of house does not start until the gate opens.)
- Any money / slips that absolutely cannot be sent in with your child should be placed in the post box provided in the foyer, not handed in at the window.
- We are going cashless—the office will not have change for trip and lunches.
- Absences should be reported via email / answerphone.



Thank you all for your co-operation.



Friends of St Mary's School. We need your help! If you shop online, please could you sign up to easyfundraising to support Friends of St Mary's School - Crowborough? It's a really easy way to raise money for us – you just use the easyfundraising site to shop online with more than 3,300 well known online stores like Amazon, Argos, John Lewis, ASOS, Booking.com, eBay, Boden, and M&S and when you make a purchase, the retailer sends us a free donation, at no extra cost to you. We want to raise as much as possible, so please visit our easyfundraising page at <https://www.easyfundraising.org.uk/causes/stmaryscrowborough/> and click 'support us'.

Thank you!



— Making Payments Easy For Parents! —

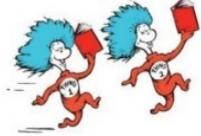


Due to the closure of the NatWest Bank we will be making St Mary's a cashless school by Christmas. If you are not already doing so, please start using the payment system on ParentMail. If you need help registering please let us know in the office.

Please note that after Christmas you will no longer be able to pay for school lunches at St Mary's School with cash. All payment to Chartwells must be made through your ParentPay account. Please email or ask in the school office if you need help setting up an account.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



St Mary's Catholic Primary School Learning to be Readers



Reading at home is the most important way that parents can help their child. Make sure your child has regular reading practice and check they understand what they read. Below are some more tips on helping your child with reading:

Read a variety of texts Remember that your child's school reading book is *not* the most important book; neither is it the only reading material they should encounter. The book bands are an effective way of giving children free choice of books within a group of similar books. Encouraging children to read lots of other books, comics, magazines, cereal packets, signs, leaflets, computer sites or any text is just as valid. All of these can also be recorded in the reading journals, the teachers need to see evidence of a variety of reading being experienced.

Talk about the text When you read with your child, make the experience interactive – Never just concentrate on the words, explore the pictures, ask questions about them, what they think of the characters, the story and what might happen next.

Try to make reading fun Read some of the story *to* your child, don't make them do all the work! As their reading skills grow, gradually let them turn the tables until they are mostly reading to you. Even fluent and older readers like to share books in this way.

Use dictionaries together Look up difficult words - a picture dictionary can make exploring language more interesting. When you come across an unusual or funny-sounding word, help your child find out what it means and write it on the fridge door with magnetic letters or a dry wipe pen.

Use the Library Enroll your child at the local library so they can try a range of new books regularly. Keep an eye out for the themes that catch your child's imagination at school and help follow it up with more reading. Encourage your child to use the school library too.

All reading counts Remember, all of us enjoy reading something really easy in order to relax at times; if your child wants to go back to an old favourite that they can read easily, let them. Our aim is to encourage a life-long love of books and engender a reading culture in our children; we do not want them to see reading as a race through book levels or to think that if they are not reading a reading scheme book, it doesn't count.

Set an example If you want them to read let them see you reading too!

Reading in School

In school we teach reading through dedicated phonics lessons, reading with groups of children in guided reading sessions, reading *to* the children, discussing texts, plots, layout, punctuation, pictures, comprehension activities, vocabulary, headings, subtitles, index, glossary etc. playing games and many more activities.

Your child is assigned a book band colour appropriate to their reading and comprehension skills. They are free to choose any book they wish from this coloured box and change the books as often as they wish. Moving up through the book band colours is not a race and will not, on its own, help your child learn to read any better or faster. Most reading tests that schools have to use are based on comprehension rather than simple decoding skills. Research shows that children are in the correct book band if they are able to read fluently and with intonation (not by memory) 90% of words within that book band range. If children struggle with more than 10% of the words, the text is probably too difficult and the meaning will be lost. In these cases children will be left unable to practice the comprehension, inference and prediction skills required of them at each level.

Children may bring home the same book on more than one occasion; this is normal. Reading known books helps children act as readers and increases their confidence. (As adults, we often return to a book we have already read.) There may also be days when your child does not bring home a book banded reading book at all. This will be to encourage them to read more widely and to take focus away from the 'book band race'.

The reading journal your child brings home is mainly for you, your family and your child to record the material they have read or you have read to them; how they got on and what they think about it. Reading records should be in school with your child each day; staff may only write in it very occasionally, as they must keep very detailed on-going assessments of each child on the school tracking system. Staff may however use evidence from the comments you have written (and especially those your child has written themselves) to assess the range of book types, attitudes towards and frequency of reading at home.