



St Mary's Catholic Primary School

Home Learning Grid ~ Year 6

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| WEEKLY | This home learning is ongoing and it is very important that it is completed regularly. | |
| Reading: Children should be reading for at least 20 minutes a night. Reading does not have to be from school books but can also be from any text that is of interest. None of us are too old to be read to either; sharing of stories and other text is still important as is discussing the pictures, text, plot and vocabulary choices. Any reading completed at home should be marked down in the school reading record book. Please encourage your child to complete the reading challenge tasks and sign them off in their reading journal. These will be checked regularly. | Spelling: Spellings may be set in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test. If spelling journals are sent home, please remind your child that they MUST be back in school on Monday morning as they are an integral part of lessons. | Maths: Pupils must learn all multiplication tables. It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. If $8 \times 5 = 40$ then $5 \times 8 = 40$, $40 \div 8 = 5$ and $40 \div 5 = 8$. They should be working on Hit the Button or Times Tables Rock Stars for at least ten minutes per night. My Maths activities or written work will be set each week. |

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| TERMLY | Please try to complete at least 3 of the following activities over the course of this term. Written work / drawings can be completed on paper and glued into your Home Learning book. You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work ... the possibilities are endless. Each activity should be handed in as soon as it is completed. Activities 1 and 2 are mandatory home learning tasks. | | |
| | Term 4: A Child's War | | |
| 1. To be completed by week beginning 11.03.20 Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the images may be feeling and why. | 2. To be completed by week beginning 25.03.20 Imagine you are an evacuated child. Write a letter home to your parents in the city. What would you say to them? What would you want them to know about your new life? | 3. Optional Make do and mend! Can you revamp some of your old clothes to create a new outfit? Maybe you could 'upcycle' something in your home to make it into something better. Bring in your new items to show your classmates. | |
| 4. Optional Find some wartime recipes and make a typical WW2 meal. Can you find out the nutrition value of this meal? Don't forget to bring it in or take pictures to show us! | 5. Optional Find out what happened in your local area during the war. Were children evacuated to your town? | 6. Optional Record your own radio broadcast during wartime. Could you add sound effects of air raids or bombs? What would you say in your speech? | |

