

Communication & Language (C&L)

- Listening with focussed attention
- Maintaining attention & concentration
- Following instructions
- Listening & responding to questions & class discussion

Personal, Social& Emotional Development (PSED)

- Playing in groups, taking turns, being friendly
- Initiating conversations
- Finding a compromise
- Confident to talk to adults & class members about needs & interests
- Talk about myself and my abilities in positive terms

Physical Development (PD)

- Moving freely with pleasure in a range of ways – running, jumping, skipping, hopping
- Balancing, throwing & catching, jumping & landing
- Establishing a dominant hand
- Holding a pencil between thumb & two fingers, using scissors
- Forming recognisable letters (correctly)
- Dressing & putting coats on independently
- Attending to own hygiene needs

Literacy

- Show awareness of rhyme & alliteration
- Listening to stories with attention & recall
- Beginning to be aware of story structure
- Continue rhyming strings
- Can segment (sound out to spell) sounds in a word & blend sounds together (read)
- Link sounds to letters
- Read and write common irregular words
- Read words & simple sentences
- Write own name
- Attempt to read and write short sentences

Reception Class ~ Spring terms 3 & 4

Houses & Homes, Why can't I just eat chocolate?

RE & Understanding the World (UW)

- All things food
- Houses & homes
- Using the ICT suite & the iPads
- I am unique
- Celebrating - the Presentation in the Temple
- Gathering - coming together for Mass
- Growing - Easter

Expressive Arts & Design (EA&D)

- Fruit & vegetables
- Houses & Homes
- Finger songs & rhymes
- Cutting, sticking, painting, play dough etc
- Music & movement

Mathematics

- Recite the number names in order to 100(+)
- Recognise numerals to 20 (+)
- Count 20 (+) objects accurately
- Combine 2 sets of objects together (addition)
- Simple subtraction
- Counting in 2s, 5s and 10s
- Say the number that is 1 more/less than a given number
- Group objects
- Share sets of objects
- Begin to write the numbers 0 – 20 (+)
- Recognise and make patterns
- Spot shapes in the environment