<u>Personal, Social& Emotional Development</u> (PSED)

- Playing in groups, taking turns, being friendly
- Initiating conversations
- Finding a compromise
- Confident to talk to adults & class members about needs & interests

Communication & Language (C&L)

- Listening to others one-to-one or in small groups
- Maintaining attention & concentration
- Following instructions
- Listening & responding to questions & class discussion

Reception Class ~ Autumn terms 1 & 2

<u>Literacy</u>

- Show awareness of rhyme
 & alliteration
- Listening to stories with increasing attention and recall
- Continue rhyming strings
- Link sounds to letters
- All single sounds and sh, ch, th, ay, ee, igh, ow, oo, oo
- Hear & say initial sounds
- Blend sounds together to make words
- Begin to form letters
- Begin to try early writing
- Write own name
- Share and appreciate a range of different types of books & stories

$\underline{\mathsf{Mathematics}}$

- Recite the number names in order to 100 (+)
- Begin to count reliably to 20 (+)
- Begin to recognise, read and order numbers
- Comparing and measuring height, length, longest, shortest, tallest
- 2D and 3D shape names and properties
- Positional vocabulary: on, under, beside, next to, behind, in front, etc
- Number songs & rhymes
- Simple addition and subtraction
- Number stories

Understanding the World (UW)

- All about autumn
- Visit Bedgebury
 Pinetum
- Using the iPads
- God's wonderful world
- Christmas
- Babushka Nativity play

Physical Development (PD)

- Moving freely with pleasure in a range of ways – running, jumping, skipping, hopping
- Balancing, throwing & catching, jumping & landing
- Establishing a dominant hand
- Developing an effective pencil grip
- Using scissors
- Forming recognisable letters (correctly)
- Dressing & putting coats on independently
- Attending to own hygiene needs

Expressive Arts & Design (EA&D)

- Autumn
- Finger songs & rhymes
- Cutting, sticking, painting, play dough etc
- Music & movement
- BabushkaNativity play