



St. Mary's home learning policy can be found on our website. I encourage you and your children to be as creative as you can be with the home learning tasks. Thank you in advance for helping to support your children's learning and progression outside of school.

WEEKLY	Home learning will be due in on the Friday of each week.	
Reading: Children should be reading for at least 10 minutes a night. Reading does not have to be from school books but can be from any text this of interest. None of us is too old to be read to either; sharing of stories and other texts is still important, as is discussing the pictures, text, plot and vocabulary choices. Home Learning books need to be completed 3 times per week and a reading activity. Dojos (our reward system) will be awarded.	Spelling: Spellings may be set each week in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test.	Maths: Pupils must learn multiplication tables (up to 12 x 12). It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. If $8 \times 5 = 40$ then $5 \times 8 = 40$, $40 \div 8 = 5$ and $40 \div 5 = 8$. It is important that times tables are practised at home and Times Tables Rockstars or Hit the Button should be used regularly.
TERM 3	You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work, etc. The possibilities are endless. When the activity is completed you will be asked to share your Home Learning, explaining how they completed the activity to the class. Each home learning task will earn you some Dojo points. Remember you do not need to complete all the activities.	
Design a poster to show a volcano's main features. Make sure you label its important parts.	Research a volcano eruption of your choice. Produce a fact file about the eruption including: <ul style="list-style-type: none"> • A sketch map to show its location • A description of the eruption • An explanation of why it erupted • Details about the eruption's impact (short and long term). 	Imagine you have survived an earthquake. Write a short story about what happened. Make sure you include factual information and technical words.
Create your own volcano model – can you make an eruption using baking soda and vinegar? Wow!	Create a mosaic picture.	Write a secret message in Roman numerals (include an alphabet key).
Find a Roman recipe. Create this recipe and take a photo to show your creation. (Write down your recipe in case others would like to have a go).	Write your own Roman poem.	Make a model of something from Roman times. This could be jewellery, a villa, shield, armour etc.