

## Reception Phonics ~ an overview

Set 1 Speed Sounds:

m a s d t i n p g o c k u b f e l  
h sh r j v y w th z ch qu x ng nk

Set 2 Speed Sounds:

ay ee igh ow oo oo ar or air ir ou oy



Fred Frog helps us to apply our skills.

When we are reading if we find a word we cannot read we 'Fred talk' it, then we blend the letters together to help us read the word:

mat  $\Rightarrow$  m - a - t  $\Rightarrow$  mat

But we can only 'Fred talk' **green** words (**green** for go). **Green** words are words that follow the phonic rules. We look out for 'special friends' that is 2 (or 3) letters that make one sound: 'sh' 'ay' 'igh.' The underline reminds us they are 'special friends.'

Words that do not follow the phonic rules are **red** words: 'You can't Fred a **red**!' These are words like: 'said' 'was' so we must learn these words by heart.

When we want to write a word we use 'Fred Fingers.'

We say the word lots of times, then we stretch the word out (say it slowly) to help us hear all the sounds, then we use our 'Fred fingers' to hear the letters,

touching one finger for each sound (remember special friends are *only one* sound even if they are more than one letter).



Then we write down what we hear.

Once again we can only use 'Fred fingers' on **green** words, we must learn **red** words by heart (we have a **red** word card to help us remember).

Each letter or single sound has a picture associated with it to help us remember how to correctly form or write the letter(s).

Where 2(3) letters make one sound we have a little phrase to help us remember the sound. For example: 'ow' blow the snow, and 'ee' what can you see?



<b>ay:</b> <u>may</u> I <u>play</u>
<b>ee:</b> what can you <u>see</u>
<b>igh:</b> fly <u>high</u>
<b>ow:</b> <u>blow</u> the <u>snow</u>
<b>oo:</b> <u>poo</u> at the <u>zoo</u>
<b>oo:</b> <u>look</u> at a <u>book</u>
<b>ar:</b> <u>start</u> the <u>car</u>
<b>or:</b> shut the <u>door</u>
<b>air:</b> that's not <u>fair</u>
<b>ir:</b> <u>whirl</u> and <u>twirl</u>
<b>ou:</b> <u>shout</u> it <u>out</u>
<b>oy:</b> toy for a <u>boy</u>