



St Mary's Catholic Primary School

Home Learning Grid ~ Year 3 Term 3

St. Mary's home learning policy can be found on our website. I encourage you and your children to be as creative as you can be with the home learning tasks. Thank you in advance for helping to support your children's learning and progression outside of school.

WEEKLY	Home learning will be due in on the Thursday of each week.	
Reading: Children should be reading for at least 10 minutes a night. Reading does not have to be from school books but can be from any text that is of interest. None of us is too old to be read to either; sharing of stories and other texts is still important, as is discussing the pictures, text, plot and vocabulary choices. A record of home reading should be recorded in the back of their Home Learning books.	Spelling: Spellings may be set each week in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test.	Maths: Pupils must learn multiplication tables (up to 12×12). It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. If $8 \times 5 = 40$ then $5 \times 8 = 40$, $40 \div 8 = 5$ and $40 \div 5 = 8$. It is important that times tables are practiced at home to ensure recursive learning. In Year 3 the goal is for the 2, 5, 10, 3, 4 and 8 times tables to be learnt.

TERM 3	You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work, etc. The possibilities are endless. Each activity should be handed in when it has been completed. Each home learning task will earn you some Dojo points.	
Visit Crowborough Library to find non-fiction books about predators. Look for information using contents, glossary and index pages. Write down new facts you have learnt and bring them in to share with the Class.	List five or more predators into the sub-groups: Mammals; Birds; Crustaceans; Insects; Arachnids; Reptiles; Fish; and Plants.	Make a predator glossary to explain all the specialist vocabulary from this topic.
Write a set of instructions for how to care for your ultimate predator.	Write a short imaginary story or poem from the point of view of either a predator or prey.	Use the internet to research what different predators eat. Create food chains for a variety of different predators using materials and tools of your choice.
Make your own non-fiction book about a predatory animal - maybe your pet cat?	If you could be a predator for the day, what kind of predator would you be and why? Where would you live? What features would help you hunt, catch and kill your prey? Record your ideas and share them with your class.	Write a poem about a predator or prey. Can you make it full of tension?