

Violet Class' Home Learning Monday 27th April 2020

These tasks have been designed to help you 'structure' your day. You and your parents have to work together to decide which tasks are non-negotiable and which are not. We are excited to see all the learning that is taking place in your house and look forward to seeing all of your work! Don't forget to email your work to Miss Ticehurst Monday – Thursday kticehurst@stmarysrc.e-sussex.sch.uk and Miss Russell on Friday lrussell@stmarysrc.e-sussex.sch.uk

Session One	<p>PE with Joe Wicks 30 min session at 9am! Go along to The Body Coach's You Tube channel and join in with me!</p> <p>Make sure you have had suitable clothing and breakfast first!</p> <p>Tip: if you have skyQ or a chromecast device, you can use the TV screen!</p>
Session Two	<p>Maths – Five minute test. Time yourself. Answer these ten questions and time yourself for 5 minutes. Write your answers in the front of your yellow book with the date and tomorrow I will send out the answers your daily lessons for you to green pen.</p> <p>Watch this video from start to finish: https://www.youtube.com/watch?v=gMV8UnwrFk8&list=PLQgF8sn28L9xBmQclRrb8YjcM-pzxHjfk&index=4</p> <p>Complete the three tasks set at the end of the video just to help you to practice.</p> <p>If you have then finished with this, please look at the grid attached and try to find the most simple equivalent fraction.</p> <p>To finish your maths lesson, please log onto Times Tables Rockstars for ten minutes and work through your garage mode. When you have finished, why not take part in your Battle of the Bands against Indigo Class? We can win this Violet Class!</p>
Session Three	<p>Today's lesson is all about using the Rain Player to think about passive and active voice. Write the sentence from the text 'Chac sent a whirlwind' on a piece of paper. Now cut it up and rearrange the words. Do you need to add any verbs and prepositions for it to make sense in a different way? If you are not sure, try using the auxillary verb 'was' and the preposition 'by'. Once you have played around, have a look at this example:</p> <p>The window was broken by the falling tree.</p> <p>This is called the passive voice – it means that nothing is actively being done by the subject of the sentence.</p> <p>Now have a look at the description of the Pok-a-Tok match in the story.</p> <p>Can you create a table to detail all of the verbs and subjects of the sentence (see diagram below)? Once you have done this, try and change your subject/verb/object combinations to passive sentences. (remember that if you aren't sure, can you put 'by' at the end of the sentence?)</p>
Session Four	<p>Art- Have a look at the two links below: https://www.youtube.com/watch?v=F2JTKYrHbKY https://www.youtube.com/watch?v=WA9n9XpfN6A</p> <p>The Ancient Maya were famous for their huge pyramids – some that you can still see today, such as Chichen Itza in Mexico. Some pyramids were built for priest to worship in at the top of in a temple; others were built as dedications to gods and these were not climbed by anyone. They were incredibly sacred.</p> <p>The two videos I have posted above are tutorials on how to draw your own Maya pyramid. One is more simplistic than the other.</p> <p>I would like you to have a go at drawing your own temple. After you have drawn it, could you use the shading techniques that you practised last term to ensure that it looks very 3-D? You can then add colour and maybe even a few facts about the Maya temples around the edges of your drawings!</p>
Session Five	<p>Project Home and Away</p> <p>Your project this week is a comparative study in geography. You are going to compare the UK and Mexico. Today's task is to find out some comparative facts about the two countries to give you an overview of the two locations. Have a look at the table attached and see if you can find some reliable sources online to complete your study. Remember that you may need to read through the sources to get the most accurate information!</p>

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Maths:

1. Simplify $\frac{5}{15}$	2. Simplify $\frac{6}{10}$	3. $\frac{2}{3}$	4. Simplify $\frac{4}{8}$
5. Simplify $\frac{3}{15}$	6. Simplify $\frac{8}{20}$	7. Simplify $\frac{3}{18}$	8. Simplify $\frac{3}{4}$
9. Simplify $\frac{9}{24}$	10. Simplify $\frac{4}{28}$	11. Simplify $\frac{16}{28}$	12. Simplify $\frac{7}{84}$
13. Simplify $\frac{24}{44}$	14. Simplify $\frac{18}{63}$	15. Simplify $\frac{15}{42}$	16. Simplify $\frac{28}{52}$

English:

active voice. Highlight the range of verbs the author has used.

Subject	verb	Object
A great gust of wind	stole	the ball
The old priest	tossed	
Jaquar	seized	