



St Mary's Catholic Primary School

Home Learning Grid ~ Year 6

WEEKLY This home learning is ongoing and it is very important that it is completed regularly		
Reading: Children should be reading for at least 20 minutes a night. Reading does not have to be from school books but also from any text that is of interest. None of us are too old to be read to either, sharing of stories and other text is still important as is discussing the pictures, text, plot and vocabulary choices. Any reading completed at home should be marked down in the school reading record book. Please encourage your child to complete the reading challenge tasks and sign them off in their reading journal. These will be checked regularly.	Spelling: Spellings may be set in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test.	Maths: Pupils must learn all multiplication tables. It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. $If 8 \times 5 = 40 \text{ then } 5 \times 8 = 40, 40 \div 8 = 5 \text{ and } 40 \div 5 = 8$ They should be working on Hit the Button for at least ten minutes per night. My Maths activities or written work will be set each week.
TERMLY		
	Please try to complete at least 3 of the following activities over the course of this term. Written work / drawings can be completed on paper and glued into your Home Learning book. You may decide how you will respond to the tasks set; some may be presented using a computer, other may take the form of a piece of art, 3D art, cookery, textile work ... the possibilities are endless. Each activity should be handed in as soon as it is completed. Activities 1 and 2 are mandatory home learning tasks.	
1. Optional Can you create a model of a coast? You could create a beach scene or a rugged coastal cliff. You could make this from any materials and be as creative or as simplistic as you would like.	Term 3: Smugglers What's in a name? Could you find the origin of the names of some of our local coastal towns? Where did the name Rye originate? What does Hastings mean?	3. Optional Could you create a travel leaflet advertising a local coastal town? Persuade people to visit by listing local attractions, suggesting places to stay, transport links and referencing the local history. Remember your persuasive devices!
4. Optional Could you imagine that you were a smuggler? What would your alias be? Where would you operate? Who would your accomplices be? What would you smuggle? Create a profile of yourself	5. Optional Think about Crowstone in our class text, A Pinch of Magic, and look at the map overleaf. The names of the places on the map are very suited to the area and the mood of the story. Can you invent your own land and draw a map to navigate it in a similar style to the map in the story?	6. Optional Describe your favourite beach in detail. Use your descriptive language to add description that makes me feel like I am really there. What does it sound like? Smell like? What is the temperature? What is happening around you?

