



*St Mary's Catholic Primary School
Red Class (Year R) Remote Learning
Autumn Term 2020-21*

To be used in the event of your child requiring resources to learn from home.

Within this document, you will find a helpful list of websites that can be accessed in order to support your child's learning from home and a further list of sites, which are relevant to the subject areas that your child is currently learning about in class. You will also find a list of the online learning programmes that your child will be familiar with in school and the usernames and passwords, which are required to access these resources. Finally, attached to this document is a copy of the Year 1 curriculum map, which details the learning that will be taking place across the term and will enable you to support your child in reflecting the learning that will be taking place in the classroom.

GENERAL WEBSITES TO SUPPORT REMOTE LEARNING

- www.twinkl.co.uk/
- <https://www.ducksters.com/>
- <https://www.thenational.academy/>

English:

- <https://www.literacyshed.com/home.html>
- <https://www.getepic.com/>

Maths:

- <https://whiterosemaths.com/homelearning/> Early Years
- <https://www.topmarks.co.uk/>

WEBSITES RELEVANT TO CURRENT LEARNING IN CLASS

Reading and writing

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>
- <https://www.bbc.co.uk/cbeebies/topics/literacy>

Maths

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/cbeebies/topics/numeracy>
- <https://nrich.maths.org/13371>

Other areas

- <https://www.bbc.co.uk/cbeebies/topics/space>
- <https://spaceplace.nasa.gov/menu/play/>
- <https://littleowlsresources.com/>

ONLINE ACCESS

Bug Club

- Can be accessed via <https://www.activelearnprimary.co.uk/login?c=0>
- My username: first 4 letters of Christian name, first 4 letters of surname, lowercase no spaces
- My password: ReadR
- School: cpcm

Personal, Social & Emotional Development (PSED)

- Playing in groups, taking turns, being friendly
- Initiating conversations
- Finding a compromise
- Confident to talk to adults & class members about needs & interests

Communication & Language (C&L)

- Listening to others one-to-one or in small groups
- Maintaining attention & concentration
- Following instructions
- Listening & responding to questions & class discussion

Physical Development (PD)

- Moving freely with pleasure in a range of ways – running, jumping, skipping, hopping
- Balancing, throwing & catching, jumping & landing
- Establishing a dominant hand
- Developing an effective pencil grip
- Using scissors
- Forming recognisable letters (correctly)
- Dressing & putting coats on independently
- Attending to own hygiene needs

Literacy

- Show awareness of rhyme & alliteration
- Listening to stories with increasing attention and recall
- Continue rhyming strings
- Link sounds to letters
- All single sounds
- Hear & say initial sounds
- Blend sounds together to make words
- Begin to form letters
- Begin to try early writing
- Write own name
- Share and appreciate a range of different types of books & stories

Reception Class ~ Autumn term



1. Magical Me! 2. Space & Festivals

We are making friends and celebrating how special we are!
We will explore space, but will be back in time for tea.

Understanding the World (UW)

- Healthy eating
- Autumn
- Fireworks
- Birthdays
- Pets
- Christmas

Expressive Arts & Design (EA&D)

- Autumn
- Finger songs & rhymes
- Cutting, sticking, painting, play dough etc
- Music & movement

Mathematics

- Recite the number names in order to 100 (+)
- Begin to count reliably to 20 (+)
- Begin to recognise, read and order numbers
- Comparing and measuring height, length, longest, shortest, tallest
- 2D and 3D shape names and properties
- Positional vocabulary: on, under, beside, next to, behind, in front, etc
- Number songs & rhymes
- Simple addition and subtraction
- Number stories