



St Mary's Catholic Primary School

Home Learning Grid ~ Year 6

WEEKLY This home learning is ongoing and it is very important that it is completed regularly.

<p>Reading: Children should be reading for at least 20 minutes a night. Reading does not have to be from school books but can also be from any text that is of interest. None of us are too old to be read to either; sharing of stories and other text is still important as is discussing the pictures, text, plot and vocabulary choices. Any reading completed at home should be marked down in the school reading record book. Please encourage your child to complete the reading challenge tasks and sign them off in their reading journal. These will be checked regularly.</p>	<p>Spelling: Spellings may be set in line with word structures being learnt in class or based on common errors identified in children's writing. Knowledge of these will be assessed in context within pupils' daily writing and sometimes with a spelling test. If spelling journals are sent home, please remind your child that they MUST be back in school on Monday morning as they are an integral part of lessons.</p>	<p>Maths: Pupils must learn all multiplication tables. It is important that they recite the whole number sentence (e.g. $6 \times 5 = 30$) when learning so that they know them out of order and can work out division facts too e.g. If $8 \times 5 = 40$ then $5 \times 8 = 40$, $40 \div 8 = 5$ and $40 \div 5 = 8$. They should be working on Hit the Button or Times Tables Rock Stars for at least ten minutes per night. My Maths activities or written work will be set each week.</p>
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TERMLY Please try to complete at least 3 of the following activities over the course of this term. Written work / drawings can be completed on paper and glued into your Home Learning book. You may decide how you will respond to the tasks set; some may be presented using a computer, others may take the form of a piece of art, 3D art, cookery, textile work ... the possibilities are endless. Each activity should be handed in as soon as it is completed. Activities 1 and 2 are mandatory home learning tasks.

Term 2: A Child's War		
<p>1. To be completed by week beginning 16.11.20</p> <p>Can you create a timeline of the great battles of WW2? It could be a simple timeline or could be a pictorial representation, or even with lift-the-flap fact files!</p>	<p>2. To be completed by week beginning 22.11.20</p> <p>Artwork challenge: could you create an image of London during the Blitz? You could use black paper for the silhouette of the London skyline or use oranges and reds for the firey sky.</p>	<p>3. To be completed by 30.11.20 – worth 30 Dojos. Prize for the winner!</p> <p>Rich reading! There are so many WW2 text that are moving, thought-provoking or just brilliantly entertaining. Can you read some and create a scrapbook of your feelings and thoughts about each one?</p>
<p>4. Worth 10 Dojos</p> <p>Find some wartime recipes and make a typical WW2 meal. Can you find out the nutrition value of this meal? Don't forget to bring it in or take pictures to show us!</p>	<p>5. Worth 10 Dojos</p> <p>Find out what happened in your local area during the war. Were children evacuated to your town?</p>	<p>6. Worth 20 Dojos</p> <p>Record your own radio broadcast during wartime. Could you add sound effects of air raids or bombs? What would you say in your speech?</p>