



ST MARY'S CATHOLIC PRIMARY SCHOOL

Promoting British Values Policy [Dec 2019]

St Mary's Catholic Primary School serves a diverse, open and accepting community. Whilst the majority of pupils are baptised Catholics, our intake includes children from other cultures and Christian Churches as well as other faith backgrounds and also those with no faith commitment.

As a Catholic school, everyone at St Mary's fully committed to the values espoused within the Gospels. As modern British values have evolved from a time when we were historically Christian, our Gospel values and British values link together well.

Through the teaching of our curriculum, we believe in and promote core British values as defined by the government: democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs alongside and as part of the Gospel values including: joy, truth, faith, hope, love, justice, peace, community, solidarity, compassion, prayer and dignity.

St Mary's promotes 'Prevent' to all stakeholders. Prevent forms part of our culture of safeguarding and promoting the wellbeing of all of our children.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Responsibility Reflection Resilience</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • In RE pupils learn the significance of each person's ideas and experiences through methods of discussion. • In encouraging the children to ask big questions we debate the fundamentals of life and pupils learn to respect a range of perspectives. This contributes to learning about democracy, examining the idea that we all share a responsibility to use our voice and influence for the wellbeing of others. • We encourage volunteerism in and out of school. This includes things like the computer assistants, playground leaders, buddies, and also raising money for local and national charities. • Democracy is also promoted through additional EPR lessons and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values: Responsibility Collaboration Independence</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • In RE pupils examine different examples of codes for human life, including commandments, rules or precepts offered by different religious communities. • Through RE children learn to appreciate how individuals chose between good and evil, right and wrong and they learn to apply these ideas to their own communities. • Throughout their experience of life at St Mary's they learn that fairness requires that the law (and rules/consequences) apply equally to all. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as the Dojo reward system, Lunchtime and Value Awards. • Through our school assemblies, circle time and EPR children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Individual liberty</p> <p>Links to school values: Independence Responsibility Creativity Resilience</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and</p>	<ul style="list-style-type: none"> • In RE pupils consider questions about identity, belonging and diversity, learning what it means to live a life free from constraints. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • SEAL has specific units relating to individual liberty including 'Good To Be Me!' • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies as well as through the PSHE curriculum.

<p>organisations, as long as this does not stop other people from enjoying their rights.</p>	
<p>Mutual respect</p> <p>Links to school values: Responsibility</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • Our RE curriculum focusses on developing mutual respect between those of different faiths or beliefs, promoting an understanding of what society gains from diversity. • Pupils are taught about different religions and are challenged to respect other people who see the world differently to themselves. • At St Mary’s we celebrate human diversity in many forms, recognising each individual’s skills, talents and beliefs. Children are taught to be broad minded and open hearted. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school’s values, SEAL scheme, EPR and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of ‘Getting on and Falling Out’ explores these issues well. • Mutual respect is also promoted through additional EPR lessons and assemblies • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Reflection</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • St Mary’s does not accept intolerant attitudes to members of the community: attitudes which reject other people on the basis of race, faith, gender, sexual orientation or age are rightly challenged. We consider it to be a baseline of a fair community that each person has the right to ‘be themselves’ and to be accepted by all. • Through RE children are challenged as to whether tolerance is enough or simply a starting point towards increasing respectfulness and celebrating diversity. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Term	SEAL Theme	Value	Related Values
1	New beginnings	friendship	thoughtfulness, caring
2	Getting on and falling out	co-operation	patience, understanding
3	Going for goals	responsibility	rights, trust
4	Good to be me	honesty	trust, humility
5	Relationships	respect	tolerance, understanding
6	Changes	courage	hope