St Mary's Catholic Primary School

Home Learning Grid ~ Year 1 Term 1

Weekly	Ongoing and regularly throughout the year

Reading:	**Spelling and Phonics:**	**Mathematics:**
• Every day • At least 10 minutes • Doesn't have to be a school book • Adult or child can read • Tricky words will be sent home	• Learn and practice your Tricky Words. • Recognise, hear, say, read, write this term's phonic sounds (St Mary's Website, Curriculum, Year 1 term 1) • Form lower case letters correctly • Know the capital letters	• Say number names to 100 • Be able to read and write numerals to 100 • Say the number that is one more/one less than any number to 100 • Know by heart addition and subtraction facts for numbers to 10 and then 20 • Be able to count in 2s, 5s and 10s • Begin to investigate tens and units

Termly	Projects this term are: History - 'St Mary's In The Past' and Science - 'Amazing Me!'

• Search the internet with an adult to find more about the human body. Can you compare our bodies to another animal? What is the same, what is different? • Have you got any non-fiction books about the human body at home? Can you find any in the library? Bring them in to school to share with the class.	• Can you use junk modelling and scrap sculpture to create a model of a human or another animal? Bring it in to school to show your friends.	• Look at your hands, feet, eyes or nose – can you draw this part of your body? Ask other people at home if you can draw their hands, feet, eyes or noses too! What is the same? What is different? • Which of your senses do you use the most? Try making a 'senses book' using different materials. Can you make a page for each sense?
• Who is the oldest member of your family? Talk to this member of your family about the things they liked to do when they were a child. Write or draw some of their memories. • Talk your family members about what their schooldays were like. What is different and what is the same?		• What do you think school will be like in the future? What will be the same, and what will change?